

Appendix 5

Service Design & Commissioning Principles for:

- Together with our partners, to assess and respond early to the needs of individual children, families and communities in order to keep them safe and help them thrive and avoid their needs escalating to specialist (costly) services
- 2. Using evidence based approaches to reduce inequalities for targeted groups, through tracking individual children's progress
- 3. Providing a mixed economy of provision that ensures strong integrated working across agencies and settings
- 4. The voice of the child is heard and listened to
- 5. Support children to develop secure attachments and emotional resilience
- 6. Supports children and families to have healthy lifestyles
- Supports parents to have positive parenting aspirations and parenting skills
- 8. Supports children across all early years settings to develop well and be ready for school

Model Ensures

- We meet Statutory Guidance to reach a "Good" Ofsted judgement at Children's Centre Inspections and ensure children develop well and are ready for school
- 10. Families and communities are enabled to participate fully in their community
- 11. We focus resources on reducing inequalities and narrowing the gap for those most in need

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- 12. We are able to respond to the emerging "Local Offer" as part of the SEND Reforms for children with additional needs
- 13. We strengthen the integration and information sharing with health partners
- 14. There is a linked Social Worker in each Children's Centre Hub to ensure robust arrangement for the safeguarding and protection of children
- 15. There is a linked Health Visitor in each Children's Centre Hub, and where possible, premises remained shared with Health Visitors
- 16. Value for money by ensuring the effective and efficient delivery of services by targeting 75% of the spend on front facing service delivery and less than 15% on overheads. The model should ensure back office functions are delivered as efficiently as possible